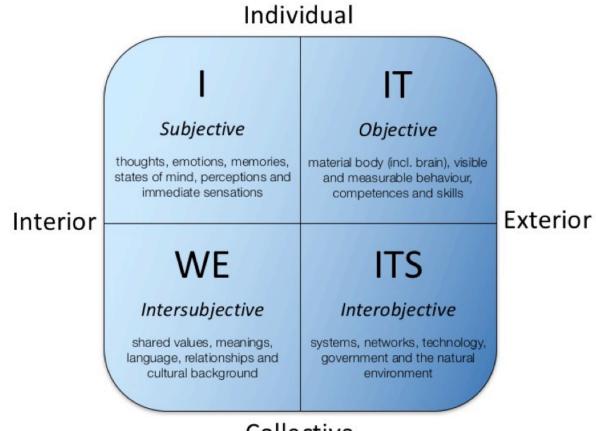
The following seven pages offers frames to review and absorb.

<u>Page 2</u> introduces the basic four quadrant model. This model is a four-perspective lens to view phenomena and at every level of development (with deeper meaning, greater complexity and variables). What's important for us, now, is just to notice the differences between the left side and the rights side. We will expand the right side to include the left side.

<u>Page 3</u> includes my interpretations of *Integral Learning* using the four quadrants. Notice which assumptions, observations and questions are located in each quadrant.

<u>Page 4</u> includes my interpretations of *Integral Leadership* using the four quadrants. Notice which assumptions, observations and questions are located in each quadrant.

Four-Quadrant Model: General



- Collective
- **Upper Left**: CONSCIOUSNESS: intention, phenomenology, ontology, psychotherapy, meditation, emotional intelligence, personal transformation
- **Upper Right**: BEHAVIOR: epistemology, empiricism, scientific analysis, quality control, behavioral modification
- Lower Left: CULTURE: multiculturalism, pluralism, postmodernism, worldviews, corporate culture, collective values
- Lower Right: SOCIETY: systems theory, social systems analysis, technoeconomic modes, communication networks, systems analysis.

Individual

Collective

FOUR QUAD: View of LEARNING

Internal (Subjective)

External (Objective)

Upper-Left Quadrant

"I" Capacity

Existential:

Discover Capacity

Inquiry/Insight (I/I)
Disclose and Discover

WHAT am I Grounded in?

I embody learning.

Expand capacity to engage inquiry for self-discovery.

Contemplative Inquiry • Somatic Discovery • Critical Reflection

Upper-Right Quadrant

"IT" Behavior

Empirical:

Study Content/Concepts

Question/Answer (Q/A) Investigate and study

WHAT am I Focused on?

I study content

Improve behavior and understand concepts to achieve results.

Skillful Action • Practical Application • Active Observation

Lower-Left Quadrant

"WE" Culture/Community

Experiential:

Disclose Context

Uplift and deepen

We expand capacity by cultivating a community of learners.

We experience learning

Deepen communion by cultivating shared experiences.

Learning through shared narratives (histories, art, philosophy), community of practice, and cultural awareness.

Connected Encounter • Perspectival Embrace • Ethical Participation

Lower-Right Quadrant

"ITS" Society/Systems

Empirical:

Process Knowledge

Explain and investigate.

Technology and systems to improve how we apply learning.

We share knowledge.

Deepen understanding by sharing knowledge.

Educate through scientific method, STEM, gamification, systems, scenarios.

Ecological Flourishing • Social Sustainability • Global Dynamism

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FOUR QUAD: View of LEADERSHIP

Internal (Subjective)

External (Objective)

Upper-Left Quadrant

"I" Intention

Inquiry & Awareness Values & Beliefs (narratives)

TRUTHFULNESS

CONSCIOUSNESS

Who am I (as a leader)?

Attitudes • Possibilities • Responsibility • Intention • Thinking

- Expand Awareness
- Develop Perspective

Upper-Right Quadrant

"IT" Behavior

Process & Knowledge Behavior & Biology

EMPIRICAL TRUTH

COMPETENCY

How do I perform (as a leader)?

Applied Skill • Practice • Action • Performance • Accountability

- Improve Behavior
- Expand Knowledge

Lower-Left Quadrant

"WE" Culture

JUSTNESS

Cultural Awareness
Align Discourses (narratives)

CONTEXT

What is the context for leadership?

Mutual understanding • Worldviews • Implicit agreements • Meaningfulness • Shared values • Collective morale

- Cultivate Belonging
- Deepen Commitment

Lower-Right Quadrant

"ITS" Society/Nature

FUNCTIONAL FIT

Systems Improvement Align Resources

CONDITIONS

In what conditions am I leading?

ROIs • KPIs • Metrics • Systems • Best practices • Technology • Policies • Natural environment

- Increase Productivity
- Scale Services

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