



Association of Coach Training Organizations

A dynamic community of peers on the leading edge of training excellence and innovation

Georgetown University Leadership Coaching Certificate Program

<http://scs.georgetown.edu/programs/35/certificate-in-leadership-coaching>

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What specific theorists have contributed to your coach training philosophies?

Theoretical Foundations • Double Loop Learning Chris Argyris • Narrative Psychology John Kotre, Dan McAdams • Archetypes Carl Jung, Joseph Campbell, Carol Pearson • Adult Development Robert Kegan • Multiple Intelligences Howard Gardner • Distinctions Seiler, Brothers, Gladwell • Emotional Intelligence Goleman, Boyatzis, McKee, Frost, Ellis, Harper • General Leadership Folkman and Zenger, Arbinger Institute, Kouzes and Posner, Collins • Optimism as Story Seligman • Ethics Kidder, Blanchard and Peale, Nash • Energy Management Loehr and Schwartz • Speech Acts J.L. Austin, Fernando Flores, Martin Heidegger, Jurgen Habermas • Observer-Action-Results Julio Olalla • Language-Body-Emotions Humberto Maturana • Levels of Listening Laura Whitworth • Somatics Richard Heckler • Contracting Peter Block, Laura Whitworth, Henry Kimsey-House, Phil Sandahl • Integral Framework Ken Wilber • Identity, Relationship, Meg Wheatley Information • Meaning, Dignity, Community Marvin Weisbord • Stewardship Paul Hawkins, Humberto Maturana, Francisco Varela, Edward O. Wilson, Meg Wheatley, Janine Benyus, Fritjof Capra, Jared Diamond MEMBERSHIP IN THE GEORGETOWN COMMUNITY (cont'd) • Justice John Rawls, Jeffrey Reiman, Gar Alperovitz, Peter Block, David Korten, Francis Moore Lappe • Experiential Learning David A. Kolb • Appreciative Inquiry David Cooperider, Suresh Srivastva • Personal Mastery Peter Senge • Self Observation James Flaherty, Chris Wahl and Barbara Braham • Practices James Flaherty, Daniel Goleman • Physiology of Emotions Antonio Damasio, Candace Pert • Suffering and Gratitude Pema Chodron, Dalai Lama, Thomas Lewis, Fari Amini, Richard Lannon • Moral/Spiritual Development Carol Gilligan, Lawrence Kohlberg, Clare Graves, Don Beck, Ken Wilber, Richard Barrett, Danah Zohar, Ian Marshall, Doug Lennick, Fred Kiel, Carolyn Myss • Neurolinguistic Programming John Grinder, Richard Bandler, Robert Dilts • Mindfulness Jon Kabat-Zinn • Action Learning Kurt Lewin • Teams Katzenbach & Smith, Joyner

What delivery method does your program use?

Face to Face, Virtual, learning in large groups, small learning groups, and individual mentor coaching.

How many participants are in a program?

30 per cohort/ 3 cohorts each year

What are the foundational core competencies that your program supports?

Core Competencies: The Leadership Coaching certificate is designed to help you: Learn how personal transformation occurs, through your own experience of transformation Increase your ability to reflect, notice, and self-correct Gain fluency in the domains of language, body, and emotion Understand leadership coaching as organizational intervention Define and practice elements of the coaching relationship Assemble a coaching toolkit Apply the concepts of adult development theory to your coaching and use of self as coach Understand and practice team and group coaching

Who are your students?

Designed for: Currently practicing coaches and consultants seeking certification from the International Coach Federation, either internal or external to an organization Accomplished organizational leaders seeking a career transition that will build on previous experience Experienced human resources and

performance management professionals seeking to expand their portfolio of skills Coaches already certified by the International Coach Federation who would like to be more skilled in specifically working with leaders in an organizational context

What philosophy(s) does your program use for the personal development of coaches?

We believe that to be effective, coaches as well as leaders must engage in self-reflection and self-mastery as ongoing practices ~ for development is a lifelong process. We hold that coaching must address the whole person—their mind, emotions, body, and spirit. Each of these is a source of wisdom, and each domain is enriched by the other. We believe that each human being has a wellspring of innate intelligence from which deep qualities like presence, wisdom, common sense, resiliency, and peace of mind can emerge. And, from that belief, we coach leaders to see and respect the same wholeness in those whose lives they impact.

What do you do to support your students to determine the ROI of a coaching relationship?

Nothing at this time.

What kind of support, if any, does your program offer to your learners in developing a coaching business or managing an internal coaching program?

Our program does not address this

What, if any, are the prerequisites for a student to enter your program?

Openness to feedback, a large capacity for self-examination and challenging one's own beliefs are prerequisites for acceptance into the program A bachelors degree At least five years of education, training and/or professional experience in coaching, human resources, leadership, organization development or a related field.

What else do you want us to know about your program?

The Georgetown Leadership Coaching Certificate Program was established in September of 1998 and founded by Chris Wahl, MCC.