

The community for professionals who bring coach training to aspiring coaches around the world

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ACTO News - Connecting Coach Trainers Worldwide

July 2020

Newsletter available in Spanish Boletín disponible en español

For Spanish language version, <u>click here</u>. Para la versión en español, haga <u>clic aquí</u>.

President's message

The Relevance of Coach Education in an Everchanging World

Greetings!

The question of relevance as it relates to coaching and coach education has become a topic of conversation recently. What will it take for coach education to be, and stay, relevant, in the virtual world, which is no longer "a galaxy far, far away"? How



will coach training organizations shift their model of doing business to be relevant to prospective students who are tech-savvy, invested in social justice and seeking value in their life choices? Bottom-line, how can we thrive in the current world environment?

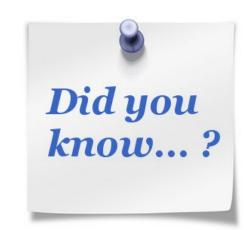
What is the best way to "shout out" to the world that coaching is a valuable service and provides support during times of fear and uncertainty, growth and change? And, at the same time, what can we do collectively to reach more racially and culturally diverse individuals to become the coaches of the 21st century?

I don't have the answers to these questions. Just lots of curiosity and hope. I would like to engage in a dialogue with ACTO members to brainstorm how coach education can, and will be, relevant in the future. Please contact me directly at president@actoonline.org and we can meet at everyone's "favorite" hangout - Zoom.

Please continue to take care of yourselves.

With Gratitude, Jodi

P.S. ACTO needs your help. Please volunteer a few hours/month to serve on a committee.



ACTO Conference Scholarships - Thank you!

Our thanks to all those who chose to pay an extra \$150 for the 2020 ACTO Conference and to those speakers who donated their conference fee to help provide conference scholarships to people who could not afford to attend otherwise. We raised \$2400 to fund 12 conference participants! In addition, ACTO added \$1000 to bring the total conference scholarships to 17, so that every person that applied was awarded a full scholarship.

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ACTO Board Member Nominations - DUE JULY 31

A reminder that nominations are open for two at-large seats on the ACTO Board. This opportunity to serve is open to any ACTO member, who:

- 1. Is committed to ACTO's Mission of cultivating best practices and integrity in coach training through connection, collaboration, exploration and joy.
- 2. Has either trained in or are willing to become trained in Diversity, Equity, and Inclusion work to help actualize the <u>ACTO Stand</u>.
- 3. Has been an ACTO member in good standing for at least one year.
- 4. Represents one of these three categories for a Coaching School:
 - Private /group-owned
 - Non-profits
 - Academic

Nominees will need to:

- 1. Serve for a term of two years.
- 2. Commit to between 8-10 hours of Board responsibilities per month.
- 3. Complete the Online Board Candidate Application.
- Provide a current short bio (up to 200 words) and headshot to <u>nominations@actoonline.org</u>.

If you know of an ACTO member, or you believe that you would make a great

addition to our Board, please submit this form for yourself or share this opportunity with others.

Please invite others to put their name forward for nomination and provide them with this <u>link to the application</u>.

NOMINATIONS WILL BE ACCEPTED THROUGH JULY 31, 2020

Mark your Calendars

On August 31, all ACTO Member Organizations and Individual Members will receive an electronic ballot to select 2 candidates to fill the vacant board positions. Ballots must be returned by September 11, 2020.

August English Forum

Topic: Embracing supervision as a core component of your coach training program This forum is FREE for members. Members must login to access the Member Registration link. CCE approval pending.



Presenter: Dr. Hélène Seiler

Date: August 26, 2020, 8AM PDT/11AM EDT

The International Coach Federation published the following definition of supervision in February 2020: "A collaborative learning practice to continually build the capacity of the coach through reflective dialogue for the benefit of both coaches and clients". Arguably, supervision supports a variety of learning objectives for student coaches, including increasing their domain knowledge, enhancing their skill set, supporting their cognitive development, developing their professional identity and their ethical maturity. In sum, supervision strengthens the vertical development of student coaches and their learning capabilities. Thus, it plays a foundational role in the acquisition of core competencies such as ICF's or other international accrediting bodies.

This webinar has three objectives:

- Introduce the benefits of supervision
- Highlight its complementarity with other teaching methods
- Offer a framework to implement supervision as a part of a training program

In the first part, drawing from a review of the most recent literature on coaching supervision, Dr Seiler will further define supervision by highlighting its differences with other types of coach learning activities such as self-reflection, mentoring, tutoring and coaching. She will make the case for supervision as an integral part of coaching training, by describing its key processes and benefits for the student coach, the client and its system, and the coaching profession at large.

In the second part, Dr Seiler will introduce a model of student-coach supervision derived from her multi-year program of research about the professional development of the coach. In this model, supervision supports the integration of

